

## Mathematics

### *Addition and subtraction*

We will start this strand of maths by revisiting and consolidating number bonds to 10, add and subtract 1s, 10s and 100s. We will then learn to add and subtract two- and three-digit numbers using mental methods and the formal written methods.

The children will be constantly applying their knowledge to problem solving and reasoning challenges throughout this block of learning.

This term we will re-capping our learning of the 2-, 5- and 10-times tables to ensure that this has been fully embedded. After this, we will move on to learning the other times tables facts.

**Home Learning: Times tables tests will be on Thursdays, so please ensure you practise for this at home.**

## English

### *Adventure stories/ Performance Poetry*

Year 3 will begin Term 2 by looking at adventure stories. We will look at the features of adventure stories and focus mainly on pirate stories through the book 'Tom and the Night Pirates'. Eventually, we will plan and write our own pirate themed stories.

Later in the term, we will look at performance poetry, with a link to Christmas. The children will plan, write and perform a number of poems, thinking about an audience and using expression and body language to entertain their listeners.

The children will be learning nouns that are formed by using a range of prefixes and the correct determiners to use with them. We will also learn to write expanded sentences using a range of conjunctions.

**Home Learning: Practise spellings and read daily as much as possible.**

## RE

### *Incarnation*

In this unit, we will learn the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. The children will make suggestions about texts about baptism and Trinity and discover what these texts mean to some Christians today.

We will discuss how Christians show their beliefs about God and the Holy Trinity in worship.

What are the links between our Bible texts and the idea of God in Christianity, and what are my ideas about what the God of Christianity is like?

# Year 3 Term 2

## Stone Age

## Animals including humans

## Music

The children will continue learning to play the ukulele again this term with a specialist teacher. They will learn to play a further number of chords through games and songs.

## Science

We will continue learning about the human skeleton, particularly the joints and how they help us move. We will also learn about the food groups and how they form the crucial parts of a balanced diet. The children will then compare diets and conduct simple investigations to help them apply their science knowledge.

## History

### The Stone Age

#### *The Mesolithic Period/ The Neolithic Period*

During our history lessons, the children will learn that during the Mesolithic Period, people were still hunter gatherers but used more advanced tools during this era. We will look at how the first houses/huts were built and that the first forms of basic settlements were created.

The Neolithic Period was when people still hunted animals, but began to grow food for themselves, starting the process of farming. The children will learn that trees were chopped down so that people could settle in an area. We will study the structure of Stonehenge to discover how the first monuments were erected and discuss how people in the Stone Age might have achieved this using basic tools.

## Art

During Term 2, Year 3 will study the world-famous artist Picasso. They will then plan, create and evaluate a piece of art created in his style.

## Italian

The children will cover interesting facts about Italy, parts of the body, shapes, numbers and Christmas activities and songs in their Italian lessons.

## PSHE

### *Celebrating Differences*

The Jigsaw Puzzle (unit), 'Celebrating Difference' helps children to understand that difference does not need to be feared but can be a source of celebration.

## PE

### *Cricket and hockey skills*

The children will continue to develop and master their cricket and hockey skills. They will practice their skills in small groups. On wet days, they will do indoor activities like dodgeball, bench ball and throwing and catching skills.